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Lack of Leadership Effectiveness and Self Perception among Students of Higher Education

ORIGINAL ARTICLE



Author

Uttara Kumari

Research Scholar

Department of Education

Radha Govind University

Ramgarh, Jharkhand, INDIA

Abstract

A study was carried out to assess the quality of Leadership Effectiveness and Self Perception among students of Higher Education. The result indicates that there is the lack of Leadership Effectiveness and Self Perception among students. Many causes were underlined for the lack of these two qualities. Suggestions were given to improve these two qualities which are in accordance with NEP-2020. By achieving these two qualities the main objective of NEP- 2020 can be met.

Key Words

Higher, Education, Effectiveness, Students, Skills, Perceptions.

Higher education holds a significant position in the system of education of any country. It is the apex of the entire educational structure. It influences all levels

of education. The future of any country depends on the innovative ideas and innovations which help in generating new knowledge and skills.

Higher education as the guide of the society, produces expert or skilled persons in the different fields. Thus we can say that it is the responsibility of the higher education universities to prepare the future generation to be responsible and efficient members of the society.

Modern skills for 21st century skills which are primarily “deeper learning skills are comprised of combination of soft skills and hard skills. The combination of these two skills are necessary for the students to be future ready. The top two skills needed for this dream to come true is Leadership Effectiveness and Self Perception.

A lack of Leadership Effectiveness was found in the students of higher education.

Following causes are to be noticed:

1. The leader must be taking adamant decisions himself without the consent of others.
2. He may be using unsuitable words to convey the ideas which are of him.
3. May be over exercises his powers.
4. He may tending to delay action on policies.
5. May be he is lacking patience for doing an activity continuously.
6. He may be lacking confidence for initiation of an action.

7. May be he refuses to explain his own actions.
8. He may be getting disturbed easily.
9. May be he enjoys undue exercise of power.
10. He may not be consulting the group before implementing the important decisions.

Following causes may be mentioned here for lack of Self Perception among the students:-

1. May be the student fears of his failure.
2. Unable to accept his weaknesses.
3. He may be hesitant in showing his weaknesses among strangers.
4. May be he is not welcome to the criticism which is an opportunity for growth.
5. He may not be self sufficient.
6. May be he is not able to overcome every obstacle even if believe in himself.
7. He may not be able to accept mistakes.
8. Many of the moral values have been rejected which was being taught.
9. May be he does not believe in his innate capacity to cope with life.
10. He may not be feeling guilty when he is selfish.

Suggestion for Quality Improvement

The suggestions which are needed to be taken care of are:

1. **Appointment of the teachers:** Highly qualified teachers are needed to be appointed for the purpose of teaching. The main method used for teaching is lecture method in which students are passive listeners. So to understand the matter and go deep into the subject matter, this method should be changed.
2. **For the development of the teachers:** The teachers should be provided with refresher courses and in-service training should be provided to them for the quality improvement of education.
3. **Research Facility for the teachers and the students:** Adequate facilities should be provided to teachers and students to have original contribution in his regard.
4. **Learning environment for the students:** To excel in the examination should not be purpose of education and to get degrees. It should be over all development.
5. **Development of Hard and Soft skills of the students:** To explore potential future and careers, develop useful social, interpersonal and life skills, needed to live a full life, hard and soft skills should be taught.
6. **Climate of learning:** To establish close and sustained relationship between students and teachers, the environment should be purposeful joyful, respectful, physically and psychological safe.
7. **Leadership Effectiveness quality:** The students should be encouraged to get into voluntary programmes. This develops their Leadership Effectiveness quality such as optimism, ability to handle difficult situations, the ability to delegate tasks to other etc.
8. **Value based education:** The motto of this is to face the outer world having right attitude and values. Emphasis should be on character development, personality development, citizenship development along with spiritual development.
9. **To develop positive self-construction of the students:** To have a knowledge of social problems, day to day problems which are being faced in one's life, it is very important from the part of the teachers to help the students in developing their self-conception.

10. **To develop Educational Programmes:** According to NEP 2020 - NEP 2020 has given stress to challenging relevant, integrated and standard based education which will prepare the individuals according to the needs of the democratic society.

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