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## **A Study of Parents Guidance towards their Children's Academic Activities and Values Pattern**

**ORIGINAL ARTICLE**



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### **Abstract**

Education during Vedic period was fundamentally religious instruction and was selective and monastic in character. The entire treasure of Vedic literature contains religious philosophies, ideas and moral principles. The basic aim of education was the propagation of those ideas, the ultimate aim however being the realization of the true knowledge and the absolute. A study of ancient scriptures of the Vedic and the Buddhist periods reveals that the development of character and personality of the learners was an essential objective of education in ancient India. The preachers of that essential objective of education in ancient India. The preachers of that paid adequate attention to inculcate values along with the mental uprightness.

### **Keywords**

**Education, Academic Activities, Parent Guidance, Values.**

### **Introduction**

In ancient education system the pupils were required to lead a life strict discipline and austerity and had to observe strict code of moral conduct. The elements of character training were reflected in the daily activities of the pupil and constituted a part of the overall programmes of the courses of studies under the Guru. The Gurukuls and the Viharas were ideal location for spiritual and moral development and provided opportunities for realization of simple living and high thinking. Value education was a part and parcel of the system of education and the pupil observed the prescribed code of conduct not only during the period of their studentship but also throughout their life achievement. Significant between parental performances in academic achievement has been reported by many researchers in their studies.

### **The Problem**

The Present study titled, A Study of Parents Guidance towards their Children's Academic Activities

and Values Pattern is just an attempt to investigate that which type of parents' indolent will lead to which type of value pattern in their child's personality?

The variables taken in the study are parents' involvement as independent variable and value patterns of their children academic activities as dependent variable. As, we will be presenting in succeeding chapter two, a number of researches have been conducted regarding parental behavior with educational achievement creativity, socio-economic status, educational aspiration etc. but a few or rather negligible investigation have been brought out to see the effect of parents' involvement on the value pattern of their children which is very important component of child's personality. Thus, the present study has been proposed to investigate by investigator.

## **Review of Literature**

Parents Guidance towards their Children's Academic Activities and Values Pattern is the volunteer service of parents at school and at home for the purpose of improving a child's education. Parent guidance is a critical component of academic activities and social development. Parents who are active in their children's academic activities in schools has shown positive effects including increased academic achievement, positive social behavior, augmented resources and social networking opportunities.

Parents guidance towards their Children's academic activities involved refers to a situation where parents are directly involved in the education of their children, they involve themselves and are involved by the school and teachers in the learning process of their children and they fulfill their duties as parents in making sure that the learner is assisted in the process of learning as much as they possibly can. It does not just refer to parents enquiring about the performance of a learner in schools, but also is them taking a role in communicating with their children with the aim of having a healthy relationship with them, so that the process of encouraging, monitoring leading and inspiring may be genuine. (Clinton & Hattie, 2013)

The process to schooling is a period with several developmental tasks, parental guidance and value pattern involvement is partaking of parents in their children's educational process with an aim of improving their academic activities and value pattern. Education is a power that influences individual lives. Parental guidance in the education process can increase the performance of their children. The more parents engage with their children, the higher scores there is children achieve. As per the review of literature, parental guidance is presented by six dimension such as parenting. facilitating learning at home, communicating with the school, volunteers at the school, participating in school decision making and collaborating with the community, are well as documented. Several countries have examined the impact of parental involvement and parenting styles on student performance. Yet, as per literature, lack of research attention has been given to the theoretical blend of parent guidance and parenting style towards student' academic activities performance in developing countries. Student performance is viewed as one of the prime elements in developing the human capital of a country.

Parental guidance in review of literature has been defined in a the variety of ways. Parents guidance is generally the involvement of parents in the children's academic activities education process with the aim of improving their academic activities as well as Social Value Pattern. These include various activities such as supporting and monitoring homework at home, attending school activities and attending parent and teacher interaction sessions, communicating with teachers, volunteering activities at school, and working with the community.

## **Need and Significance**

There is a great deal of anxiety that our repaid progress in controlling and adapting our material world has not been matched by corresponding advance in human and virtue. Indeed, values are disintegrating on all fonts of life. This is clearly evident from decrease in respect for parents, teachers,

stake holder and people of the society increase in violence and destructive behavior in families, schools, streets and everywhere. A lack of purpose and direction pervading today's youth resulting in unsatisfactory educational performance and other social evils. Various Commissions and Committees on education are appointed by Government of India at different levels to emphasize the inculcation of higher values among children. Children, the citizen of tomorrow, are the future builders of nation.

## **Rational of the Study**

In a developing country, like India, there is a great need to conserve and utilize resource. Education is considered to be a significant system to advance human resources in a fruitful direction. But, disappointing fact is that our educational system is badly suffering from the problem of underachievement manifest in itself to various disappointing consequences. The main aim of education is the all round development of child's personality i.e. his cognitive, affective and psychomotor development by head, heart and hand.

## **Objective of the study**

To find out the relationship that exists between 6 specific dimensions of parent's guidance in their children's academic activities and six specific dimension of values pattern among their children:-

- (i) To study the relationship between parent's guidance and children's academic activities.
- (ii) A study relationship between parent's guidance and children's values pattern.
- (iii) To study the relationship between school environment and values pattern.
- (iv) To study the behavior of children in terms of their academic activities.
- (v) To study the behavior of children's in terms of their values pattern.

## **Research Methodology**

Research techniques refer to the behavior and co-relation of academic activities use in performing research operations such as making observations, recording data, techniques of processing data and wise like. Research methods refer to the behavior and instruments used in selecting research technique. Reserach methodology and techniques, it seems appropriate to present a brief overview of the research process. Research process consists of series of steps necessary to effectively carry out research and techniques of data collection can better be understood from the details given in the following steps:

- (i) Analysis of historical of notes, content analysis and Research records analysis.
- (ii) Analysis of documents Statistical compilation and manipulation reference and guides, contents analysis.
- (iii) Observational behavioral scales, use of score cards, etc. Research observation.
- (iv) Mass observation recording mass behavior, interview using independent observers in school.
- (v) Personal interview were conducted by researcher with open and closed questions.
- (vi) Focused interview were also conducted by researcher of the parents giving guidance of their children.
- (vii) Mobile survey used as a survey technique for information and for discerning opinion, may also be used a follow up of questionnaire.
- (viii) Case study and life history cross sectional collection of data for intensive analysis.

## **Hypothesis**

- (i) There is no significant difference between parent's guidance and children's academic activities.
- (ii) There is no significant difference between parent's guidance and children's value pattern.
- (iii) There is no significant difference between school environment and academic activities.

- (iv) There is no significant difference between parent's school environment and values pattern.
- (v) There is no significant difference between the behaviors of children and their academic activities.
- (vi) There is no significant difference between the behaviors of children and their values pattern.

## **Research Tools**

Use Tools requires many data gathering tools or techniques. Tests are tools of measurement and it guides the research in data collection and also in evaluation. Tools may vary in complexity, interoperation, design and also in evaluation. Tools may vary in complexity, interoperation, design and administration. Each tool is suitable for the collection of certain type of information. One has to select from the available tools those which will provide data he seeks for testing hypothesis. It may happen that existing research tools do not suit the purpose in some situation, so we should modify them or construct his own.

Different tools used for data collection may be:

1. Questionnaires.
2. Interviews.
3. Schedules.
4. Observation Techniques.
5. Rating Scales.

## **Delimitation of the study**

This present topic of research covers a vast area of study. It is difficult to cover each and every aspect of it in unnaturally. Therefore, as a the researcher feasibility point of view has delimited to the investigation in following responds:

- The study has been confined to students of secondary level ninth class students.
- Only male students were as a part of present study.
- Government and Public Schools of Patna district as a specific location.

## **Findings**

Our findings also suggest implications for parent education. First, studies suggest that for some parents there is a gap between students' previous academic performance and parental expectations about the future. Parents with unrealistic expectations about their children's future performance may have difficulty knowing what they can do to maximize their children's academic potential. Our review also brought renewed attention to the fact that some ethnic minority parents mistrust their children's teachers or may have difficulty communicating with them due to cultural and economic differences. Accurate assessment of their child's school progress and academic progress is necessary for parents to form realistic expectations concerning their children's academic future. To address the difficulty that some parents have in assessing their children's potential, it may be beneficial for schools to offer parent seminars or peer-group interventions that illustrate strategies for initiating contact with their children's teachers and developing trusting and supportive relationships with them.

Lastly, parents' expectations have to be communicated to their children and accepted by them in order for them to have an effect on children's internal standards and self-perceptions. Schools and other supportive organizations may be able to help parents reflect on the importance of communicating clear expectations to their children and the effects of these communications on their children's perceptions of academic self-efficiency.

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